



## **A Special Issue for PATT40 Liverpool in** *Design and Technology Education: An International Journal*

### **Call for Articles:**

The Editorial Board from the 40<sup>th</sup> Pupils' Attitudes Towards Technology (PATT40) international research conference invite authors who presented papers at the conference in Liverpool, between 31<sup>st</sup> October and 3<sup>rd</sup> November 2023, to submit a full journal article extending their research from the paper published in the conference proceedings.

### **Guest Editors:**

The guest editors for the Special Issue are Dr Matt McLain ([m.n.mclain@ljmu.ac.uk](mailto:m.n.mclain@ljmu.ac.uk)), Dr Sarah Davies ([sarah.davies@ntu.ac.uk](mailto:sarah.davies@ntu.ac.uk)), and Bhav Prajapat ([b.prajapat@brighton.ac.uk](mailto:b.prajapat@brighton.ac.uk)), from the PATT40 conference committee.

### **Theme:**

The guest editors plan for the Special Issue to be published in late 2024, with articles aligned with strands 1 to 3 from the conference:

1. Diverse and inclusive ways of knowing and being in design and technology education;
2. Exploring and advancing teaching and learning for design and technology education;
3. Measuring impact of design and technology education in and beyond the classroom;

Contributors are encouraged to write with teachers of design and technology in the early years, primary, or secondary school phases in mind, relevant to how the subject is articulated and enacted in the country(s) where the research was undertaken. See the milestones below for the key dates and deadlines for the PATT40 Liverpool Special Issue.

### **Intention to Submit:**

To help the guest editors plan for the Special Issue, potential contributors are asked to notify us of their intention to submit a full journal article by emailing [patt40liverpool@ljmu.ac.uk](mailto:patt40liverpool@ljmu.ac.uk) by Monday 26<sup>th</sup> February. Please include 'Special Issue' in the *subject line* and the full title of original PATT40 paper in the *main body* of the message.

## Criteria:

Articles for the PATT40 Special Issue must be substantially different than the original PATT40 conference paper, showing evidence of building on the original research with a robust and rigorous analysis. The reviewers will be asked to comment on this, paying attention to the theoretical framework, research design, presentation and analysis of findings, discussion, and conclusions.

To this end, contributors are encouraged to *briefly* articulate (in no more than a few sentences) how their new article builds on the original paper at the beginning of the introduction. This will aid both the reviewer in the immediate term and ultimately the reader to make links to the original presentation of the research and provide continuity in the narrative of findings.

## Peer Review:

The Special Issue articles will be double blind peer-reviewed, and the editors will invite PATT40 Liverpool authors, and the wider PATT community, to participate in the peer-review process.

## Special Issue Article Format:

Full articles should be between 5000- and 7000-words, including an abstract of between 200- and 250-words, with up to six (6) keywords, and references using APA 7<sup>th</sup> edition conventions. Read the full author guidelines, including the article template, at [openjournals.ljmu.ac.uk/DATE/about/submissions](https://openjournals.ljmu.ac.uk/DATE/about/submissions). Use of the template is *mandatory*, and authors should apply the embedded Styles for formatting headings, text, figures, tables, references, etc. Articles must be submitted via the DATE open journal system (OJS) portal at [openjournals.ljmu.ac.uk/DATE](https://openjournals.ljmu.ac.uk/DATE), by the deadline below.

## Milestones:

*The key deadlines for PATT40 Liverpool Special Issue submissions are:*

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|--------------------------------|---|
| 29 <sup>th</sup> January 2024  | Call for Articles   |
| 26 <sup>th</sup> February 2024 | Notification of Intention to Submit (by email)                |
| 29 <sup>th</sup> April 2024    | Deadline for Submission of Articles for Peer Review (via OJS) |

