

SUPPORTING INITIAL TEACHER EDUCATION STUDENTS ASSESSMENT LITERACY AND CAPABILITY DEVELOPMENT



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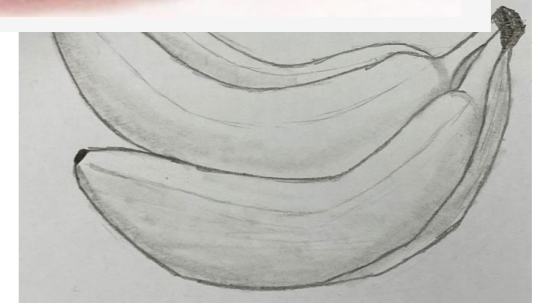
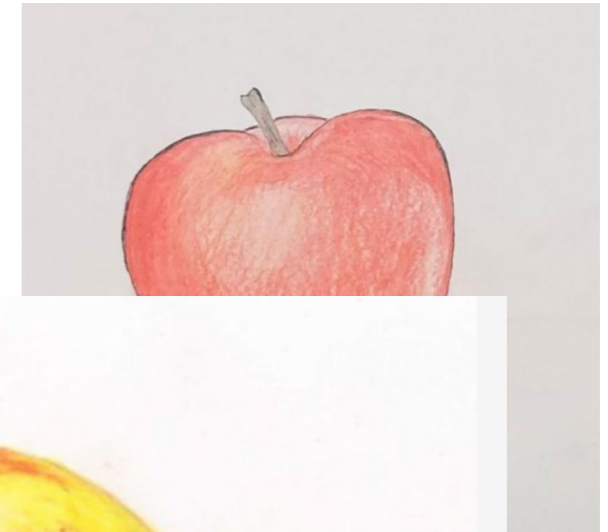
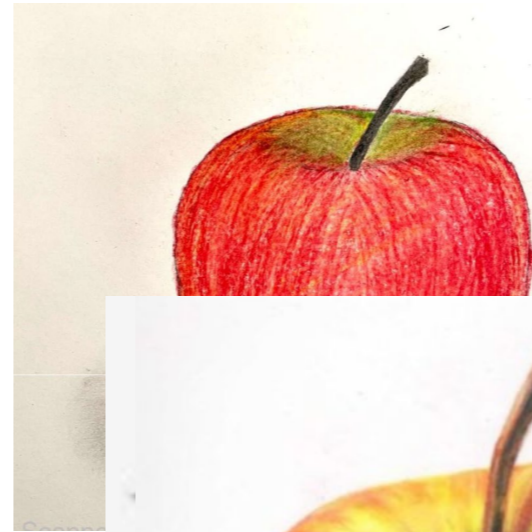
maria.mccarthy@ul.ie

Summative Activity

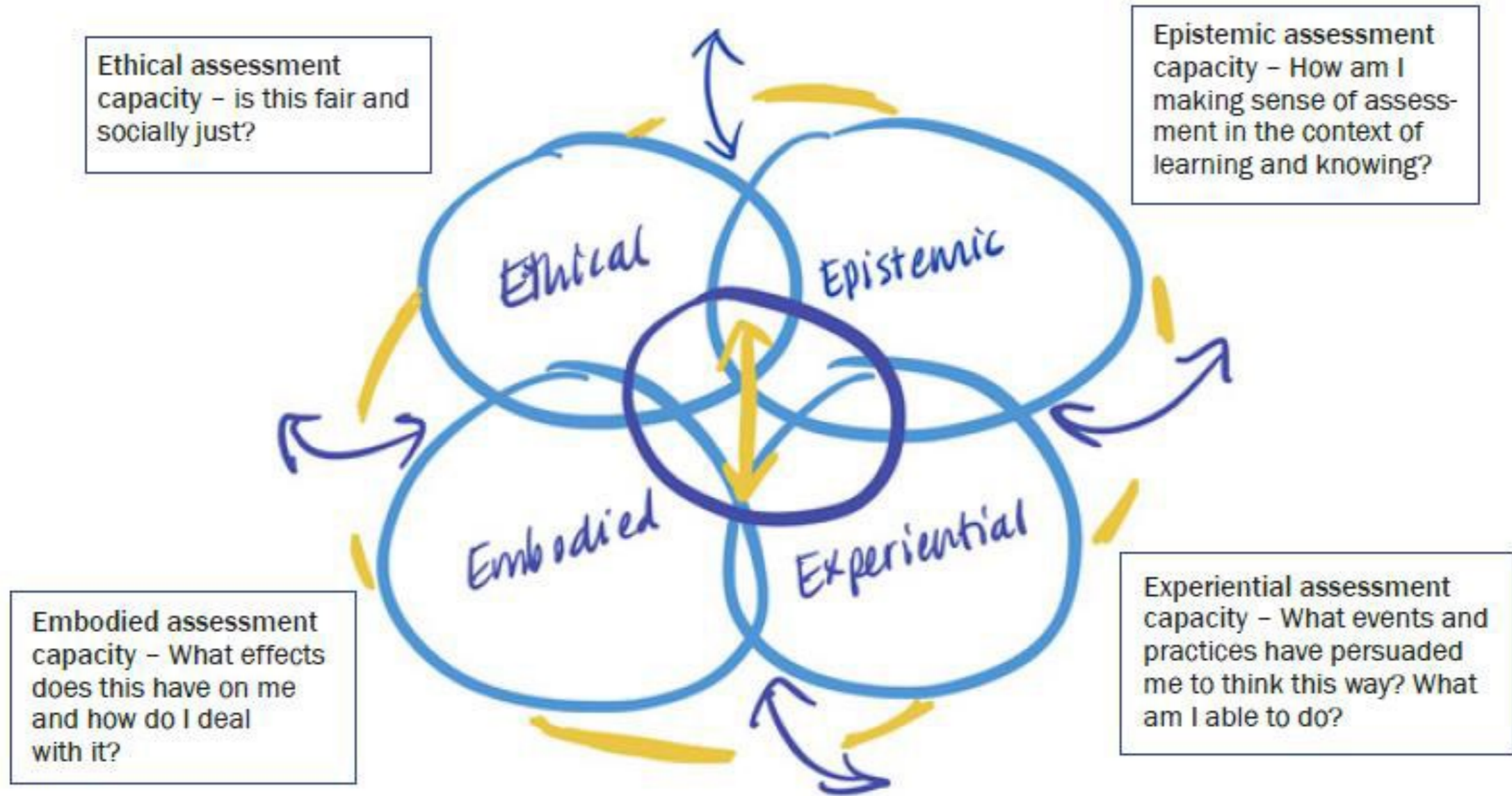
Sketch a piece of fruit



- *Time constraint*
- *Supervised*
- *Resources supplied*



ITE Assessment Capability



Our Approach

Assessment Capability Project

Week 1

Workshop on the nature of assessment in Tech Ed

Week 2



Interpreting and making sense of the success criteria (Features of Quality)

Plan and develop their own CBA's

Week 3

ACJ Reflections

Develop CBA for formative assessment

Week 4

Submit portfolio for formative feedback

Provide formative feedback to eight pairs based on success criteria

Week 5

Receive feedback

Revise CBA's

Week 6

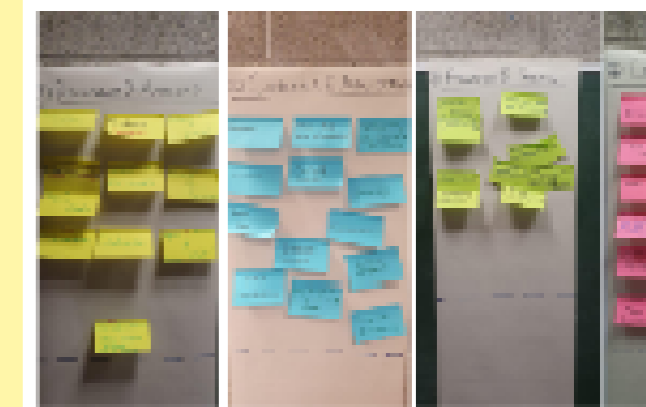
Submit CBA's for Summative feedback

Provide summative feedback to Eight pairs

Week 1

Workshop on the nature
of assessment in Tech Ed

Week 2



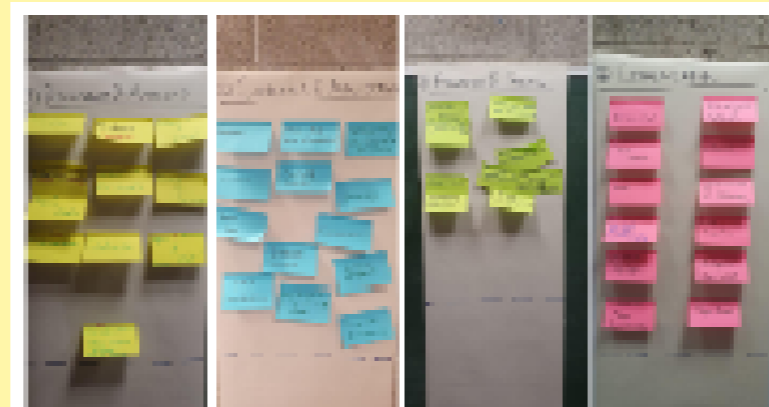
Interpreting and making
sense of the success of
(Features of Quality)

Plan and develop their
CBA's

1

Workshop on the nature of assessment in Tech Ed

Week 2



Interpreting and making sense of the success criteria (Features of Quality)

Plan and develop their own CBA's

Week 3

ACJ Reflections

Develop CBA for formative assessment

Focus of our work: CBA 1

1st Year:

Ongoing Assessment

Units of learning

2nd Year:

Ongoing Assessment

CBA 1

3 week learning and assessment activity completed in class with the support of teacher and peers

Units of learning

3rd Year:

Ongoing Assessment

CBA 2

3 week learning and assessment activity completed in class with the support of teacher and peers

Project 70%.

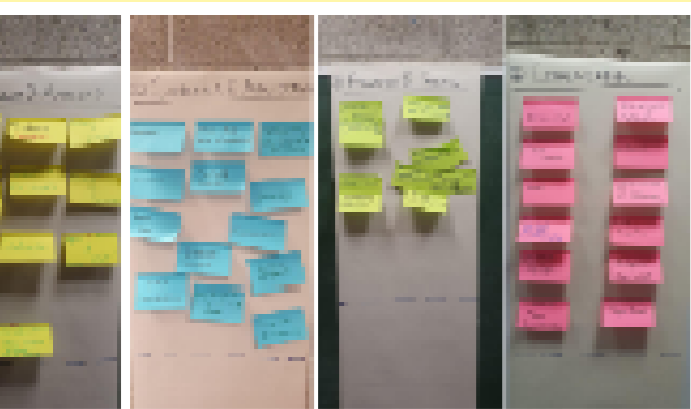
Final Exam 30%.

Learning through engagement with learning outcomes.

Source: JCT 2020

Assessment Capability Project

Week 2



Interpreting and making sense of the success criteria (Features of Quality)

Plan and develop their own CBA's

Week 3

ACJ Reflections

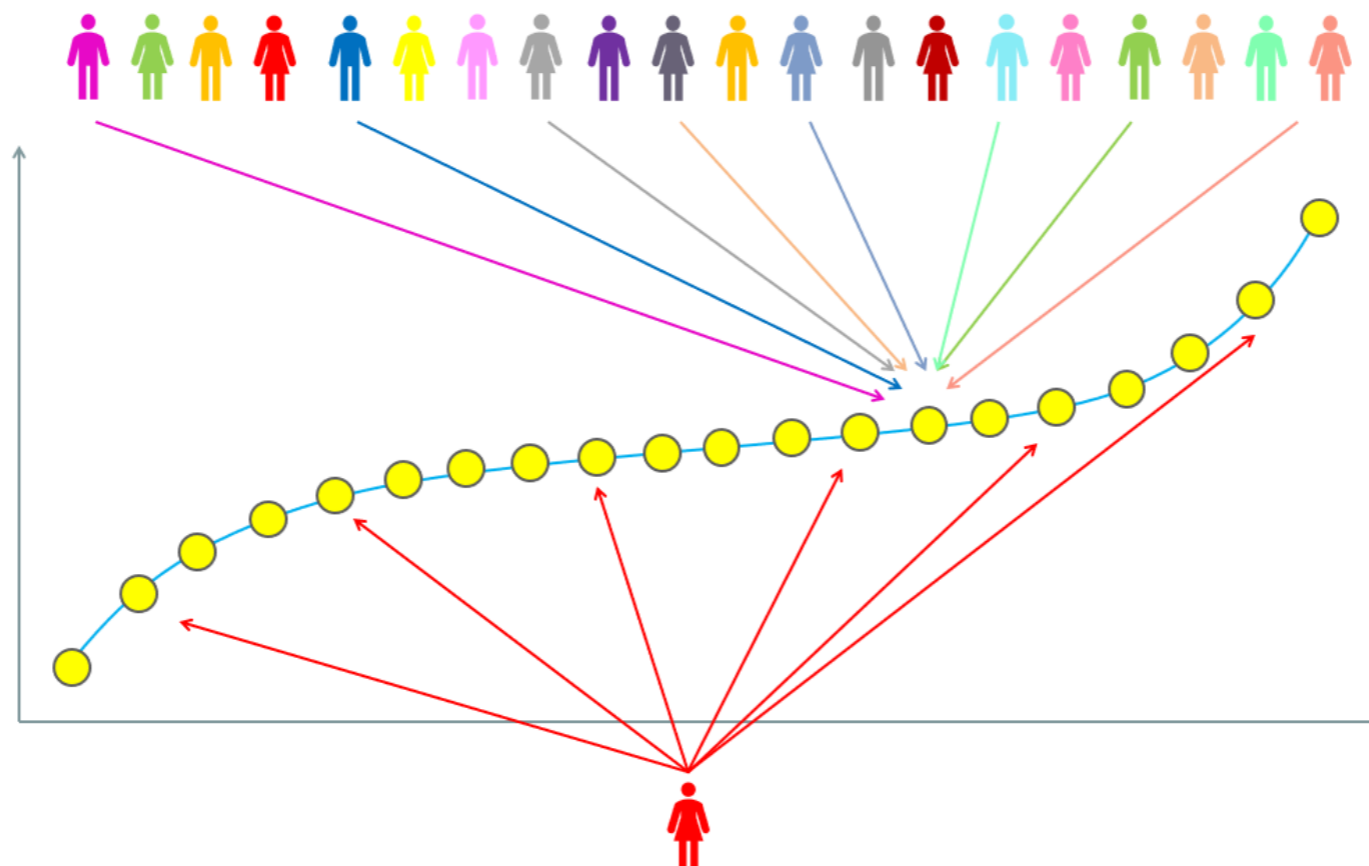
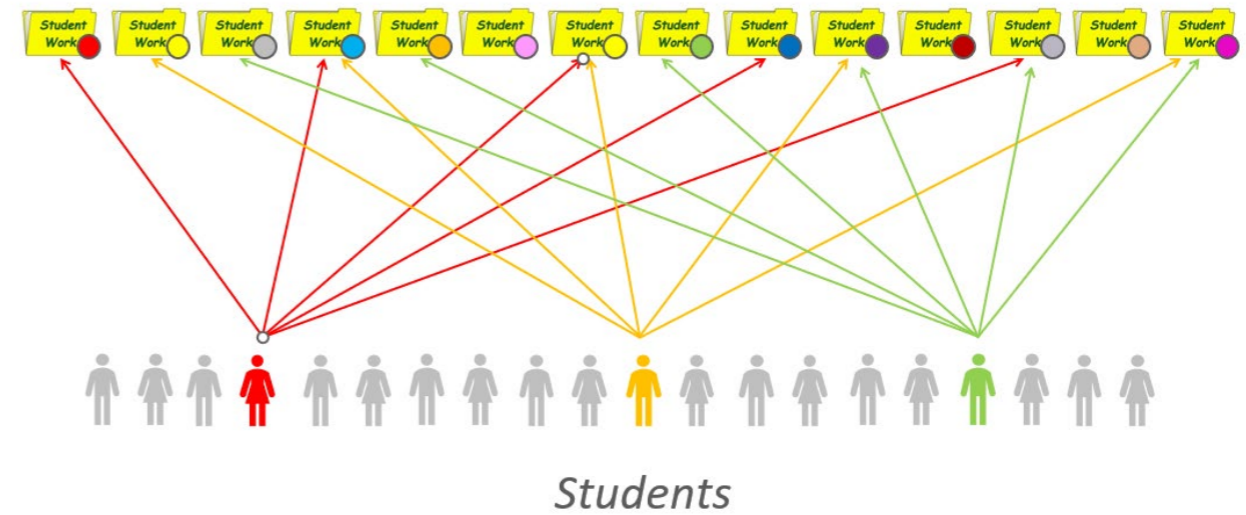
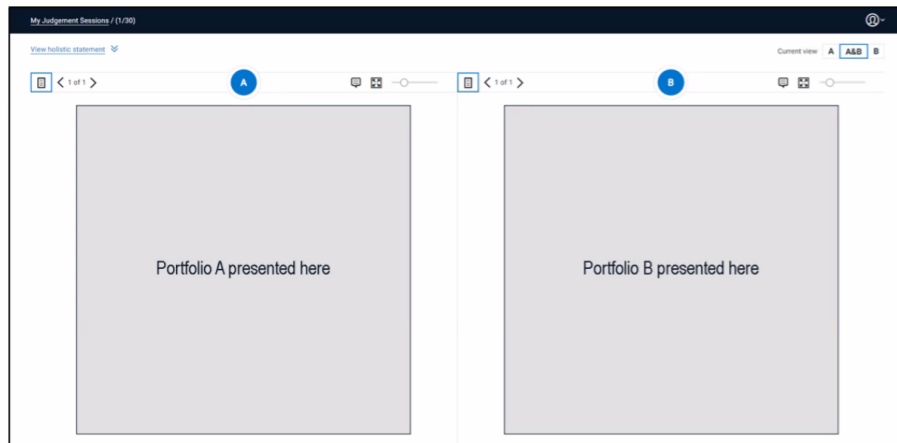
Develop CBA for formative assessment

Week 4

Submit portfolio for formative feedback

Provide formative feedback to eight pairs based on success criteria

ACJ Process of Paired Comparison



Assessment Capability Project

Week 3

CJ Reflections

Develop CBA for formative assessment

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Week 5

Receive feedback

Revise CBA's

Capability Project

Week 4

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Week 5

Receive feedback

Revise CBA's

Week 6

Submit CBA's for Summative

Provide summative feedback

Week 5

Receive feedback

Revise CBA's

Week 6

Submit CBA's for Summative feedback

Provide summative feedback to Eight pairs

Epistemic

Epistemic assessment capacity - How am I making sense of assessment in the context of learning and knowing?



I will aim to utilise this experience of peer assessment to better my own abilities in assessing student knowledge

broad range of mixed ability within the class.

my perception of mixed ability was different prior to this judging session

then pondered on how similar this was to my previous school placement

many different ways my student interpreted the information I had given them

Experiential

Experiential assessment capacity – What events and practices have persuaded me to think this way? What am I able to do?



I felt my feedback given early on in the semester was very poor

I know the cons and pros and when to use each one

but I realised after giving feedback I was poor at actually doing it

I will be giving a lot of feedback to students next semester (on school placement),

so it is an area that needs immediate work

Embodied

Embodied assessment capacity – What effects does this have on me and how do I deal with it?



very exhausting and hard

easy to give the positive feedback

I found it hard to provide appropriate wording on weak work

Being overly harsh

Knock someone's confidence

Ethical

Ethical assessment capacity – is this fair and socially just?



*can be challenging
grading friends work*

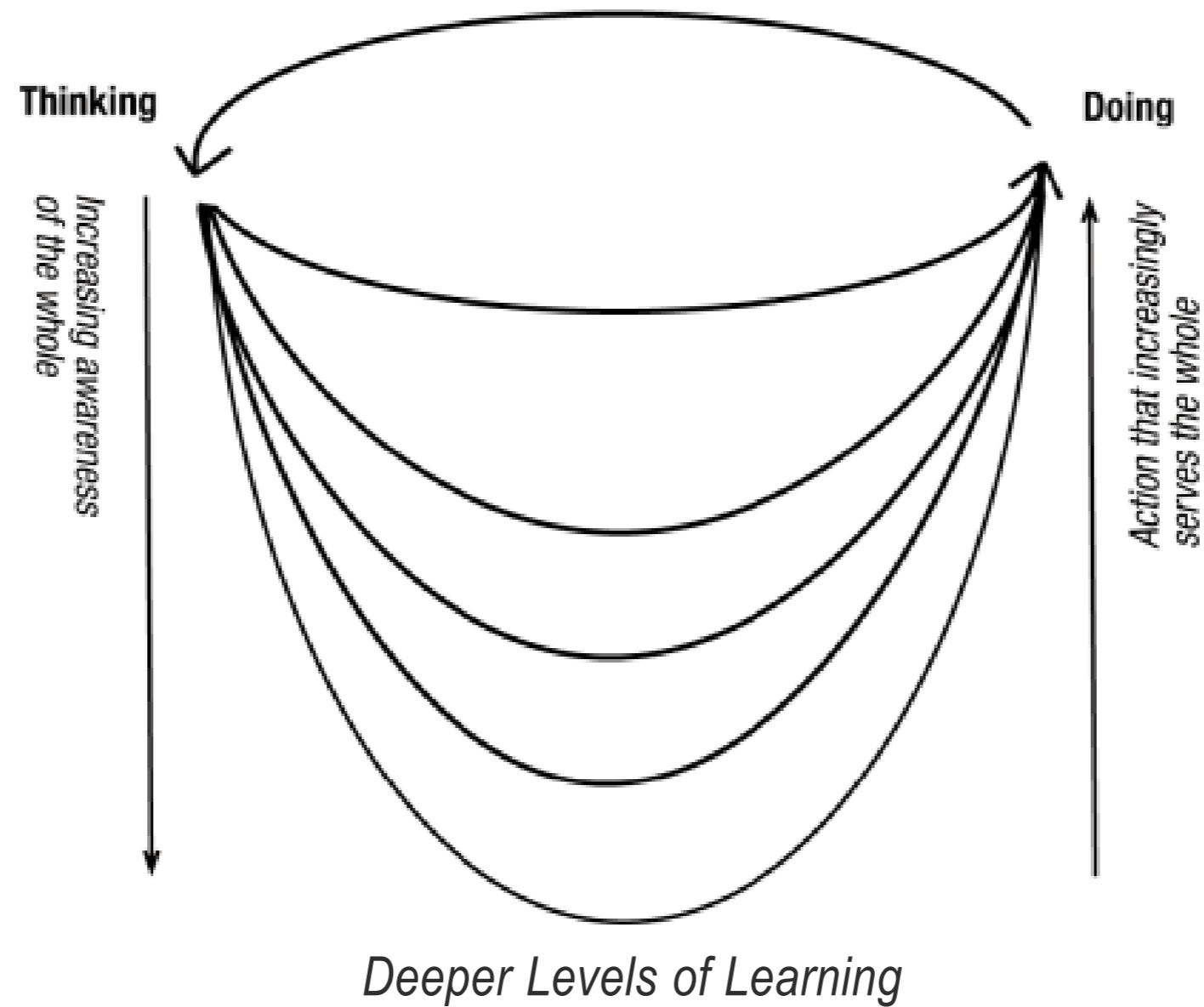
avoid grading with bias

I had to be honest

*Need to be careful in my
considerations and not
be biased in my
approach*

*found it more difficult when
trying to give completely
unbiased feedback to
friends of mine*

Levels of Learning





Thank you for listening
Any comments or questions?

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